

#### Deafness 101 (or so)

**DMH Deaf Services Staff** 



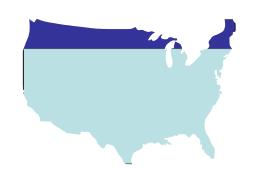
#### Waiting on the World

- Click on this link for a video clip
- Deaf Performing Arts Network
- www.d-pan.com

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#### Dimensions of the issue

- 92% of Deaf children have hearing parents
- 85 90% of Deaf adults marry other Deaf adults
- 90% of Deaf parents have hearing children
- All individuals with a hearing loss make up 5% of the population.
- Deaf individuals make up .215% of the population





#### Facts, please

- No one knows how many Deaf people live in SC
  - Best guess is about 9,000
- We know 1,121 children are identified as hearing impaired by school system

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#### More Facts, please

- 92% of D/HH children born to parents who can hear
- 15% of those parents develop sign language skills necessary to communicate (meaningfully!)

(Mindel and Vernon 1970)



- Audism
- Cultural Competence
- Deaf-World
- Deaf
- Hard of Hearing
- Hearing Impaired
- Hearing

## Sign Language Continuum **ASL PSE MCE**

**PANTOMIME** 



#### **Language Definitions**

- American Sign Language (ASL)
  - ASL is a visual and manual language made up of signs created with the hands, facial expressions, and body posture and movement. ASL is not encoded English nor is it universal.
- Pidgin Signed English (PSE)
  - PSE describes naturally occurring varieties which incorporate traditional ASL signs in a flexible English grammatical order.
- Manually Coded English (MCE)
  - MCE is the term for contrived systems for encoding English in manual form. Examples of MCE are Signing Exact English (SEE), LOVE, Manual English, Signed English, and many other derivatives.

#### Pantomime

 A universal method of communication through gestures. This is a nonverbal system of communication that is used in all modalities of sign language, crossing all signing spectrums.

## How do you know if someone is deaf or heard of hearing?

- Hearing aid or cochlear implant
- Clear to unclear speech
- Loud speech
- No response, inappropriate response or ask for repetition
- Puzzled expression while listening
- Not hearing any or some sounds
- Watching person's lips
- Gestures/Sign language

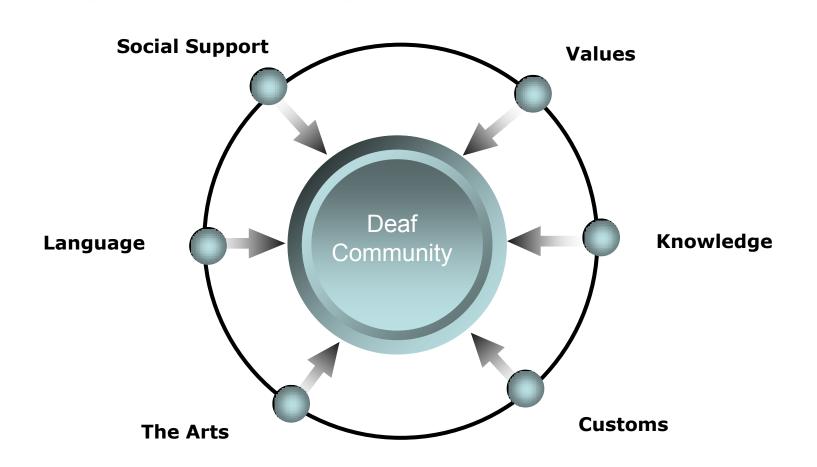


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#### **Basic Communication Tips**

- Tap on shoulder/arm or wave to get attention
- Face the person directly
- Speak slowly and clearly. Avoid covering your mouth and face
- Repeat or rephrase what you said
- Use appropriate facial expression
- Give visual cues or gestures
- Write notes or use text/e-mail (for basic communication only)
- Use mime, gestures, sign language or fingerspelling
- If they tell you how you can communicate with them effectively, follow their request.
- Do NOT assume that the person understands you follow your intuition.

#### Deafness as Culture





#### Stages of Cultural Competence

- Cultural Destructiveness
- Cultural Incapacity
- Cultural Blindness
- Cultural Pre-Competence
- Cultural Competence

### Deaf Community Values

- Values
  - Relationship to the Deaf-World
  - Endogamous marriage
  - Group membership
  - Consensual decision making
  - Culturally related names
  - Respect for the language

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#### Deaf Community Knowledge

- Knowledge
  - Who are Deaf leaders
  - Important events in history
  - Interactions with Hearing people
  - Code-shifting





#### **Deaf Community Customs**

- Customs
  - Introductions/departures
  - Turn taking
  - Speaking frankly
  - Speaking politely

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#### **Deaf Community Characteristics**

- Social Structure/Organizations
- Residential/Center Schools
- Language proficiency
- The Arts
  - Language arts
  - Theatre arts
  - Visual arts
- Kinship



# Reasonable accommodations – Telephones

 Videophone/Video Relay Interpreting/TTY









## Reasonable accommodations

Text/e-mail



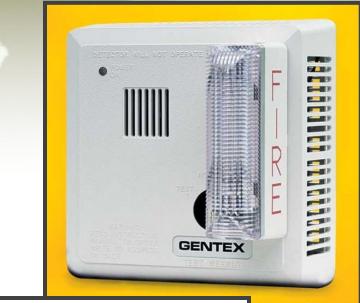
Listening Devices



TV-EARS

# Reasonable Accommodations – Alerts

- Alert devices
  - Doorbell
  - Fire Alarm
  - Alarm Clock
  - Sound Alert





#### **SCDMH Deaf Services**

- Why?
  - It's the law
    - Americans with Disabilities Act
    - Rehabilitation Act of 1973, as amended
    - Title IV of the Civil Rights Act
  - It's more effective
    - Identified as a strong consumer preference
    - Improved treatment outcomes
  - It's cheaper
    - Inpatient stays down from 160 days to 28 days
    - Signing clinicians cheaper than using an interpreter

## SCDMH Deaf Services - Overview

- 32 total positions across the state, with 18 positions filled, serving 301 consumers
- Statewide Coordination
  - Clinical Services
  - ASL Interpreter Services
- National model of excellence
  - CMHS (Center for Mental Health Services)
  - NASMHPD (National Association of State Mental Health Program Directors)
- Inpatient LOS (length of stay) now less than hearing patients
  - 25 days compared to 28 days

#### SCDMH Deaf Services – A Continuum

- Services available to consumers in their home community
  - Regional delivery of services allow for parity between rural and urban regions
  - Qualified supervision
  - Effective use of scarce resources
- Providing a full spectrum of services to adults
  - Individual, family and group counseling
  - Case management
  - Psychiatric coverage
  - Residential & Day programming
  - Inpatient services
- Providing outpatient and inpatient services to children

### Referral Process

- Referral
  - 800-647-2066 24/7 availability voice/TTY/fax
  - rcw53@scdmh.org or hjm34@scdmh.org
- Emergency
  - Deaf Services staff
  - Interpreter
    - Hospital responsibility
    - Required for DMH facility admission
  - Telepsychiatry project



- Intake
  - Deaf Services clinical staff with local center administrative support
- Ongoing services
  - Itinerant Deaf Services Clinician
  - Center staff with an interpreter & consultation
  - Co-therapy with local MHC and Deaf Services staff
- Local MHC or Deaf Services psychiatrist

# Logistics

- Deaf Services staff credentialed statewide through HR/QA
- Billing through EMR, revenues go to center where services are provided
- For most clients, Deaf Services clinician is case manager of record
- When coordinated through Deaf Services, Central Office pays cost of interpreters
- Staff have mobile e-mail, multi-site videophone capability and EMR access



#### Working with an Interpreter

- Family members are not appropriate to use as interpreters, regardless of how well they sign
- Allow about ten to fifteen minutes before and after the session to meet with the interpreter
- Discuss language questions, testing materials or interpreter observations
- Interpreters, while knowledgeable in sign language and cross-cultural relationships are not experts in either substance abuse or Deaf culture

## Resources in SC

- SCAD
  - Provides information and social opportunities
- SCSDB
  - Provides education K-12 and adult
  - Department of Outreach Services
  - Telecommunication Equipment Distribution Program
- SCVRD
  - Employment

## Resources in SC (cont.)

- SCDMH
  - Outpatient services
  - Inpatient services
  - Residential Programming
- SCDOE
  - Support for schools and staff
- Alliance of Organizations Serving the Deaf
  - Networking

### University Resources in SC

- Clemson University
  - ASL Program
- Converse College
  - Deaf Ed program
- Midlands Tech
  - ASL Classes
- Spartanburg Community College
  - Interpreter Training Program
- University of South Carolina
  - Speech & Hearing Center